



DIVERSITY EXERCISE

INSTRUCTIONS FOR THE TASK FORCE EXERCISE

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Purpose: To encourage participants to begin to look at their values, preferences in working with others.

Time: 15-20 minutes

Overview:

1. Each member will be given an “ educational project exercise’ sheet to complete.
2. They will be allotted 5 minutes to complete individually the task
3. The group facilitator will then allow for group discussion of results, with emphasis on sharing with others the positive and negative attributes important in making the decision.
4. Total group wrap up of 5 minutes focusing on the purpose of exercise. That there are no right or wrong answers, rather learning to value what others who are different can contribute to the program.

Instructions:

You have been placed on special assignment to coordinate a team of professionals who will evaluate a local education program. You must select two individuals from the community to serve with you on the project. This five-day process will cumulate in a brief written report that reflects the *consensus* of your team. All candidates are willing to participate and there are no other factors that would disqualify him or her from serving.

Please put a check next to the individuals you have chosen. Also circle the positive attributes and underline the negative that made you choose them.

- _____ 1. A 35-year old African-American female film studio administrator. She is articulate, outspoken, and informed.
- _____ 2. A 56-year old white male, interior designer. He serves on 2 boards in the community and volunteers his time teaching at a homeless shelter. He lives with his physically ill 80-year old mother.
- _____ 3. A 42-year old Jewish Rabbi who is a fairly well known youth advocate but is known for being somewhat politically ineffective due to the intensity of his zeal, persistence and difficulty in making compromises.
- _____ 4. A 45-year old married Taiwanese Chinese female high school instructor who teaches at a private school in the valley. She has two children, one in law school, the other an artist.
- _____ 5. A 19-year old female of Indian-Anglo descent who is a sophomore at UCLA majoring in pre-medicine. Her goal is to become a developmental pediatrician. While she is in the top of her class and has expertise in statistics, she is a shy individual.
- _____ 6. A 23-year old single Latino policeman who works in the youth services division. He receives high marks in the department for his excellent work with gangs but has the reputation for having an "attitude problem" with women officers.